Summary table Themes and learning content in sexuality education Elementary Secondary Kindergarten IV 3 4 V 6 **Sexual Growth** Comprehensive **Sexual Growth** Comprehensive **Sexual Growth Sexual Growth** Comprehensive Comprehensive **Emotional** Identity, **Emotional** Comprehensive **Gender Stereotypes** and Body Image **View of Sexuality** and Body Image **View of Sexuality** and Body Image and Body Image **View of Sexuality View of Sexuality** and Romantic Life and Romantic Life **View of Sexuality** and Roles, Parts of the body Main changes > Aspects of sexuality > Sexual organs > Aspects of sexuality > Physical and > Dimensions of > Entering adolescence > Romantic Recognizing > Being comfortable and Social Norms (body, heart, mind (body, heart, mind) associated with psychological sexuality (biological, relationships with one's sexuality symptoms of Expressing needs > Appreciating your puberty changes associated psychoaffective, Reflect in critical violence all one's life and messages > Challenges involved and feelings body and personal conveyed by the with puberty socio-cultural. manner on Feelings about Solutions to hygiene in first dating social environment) interpersonal representations relationships Role of puberty growing up prevent or deal of sexuality in the and moral) with violence in growth public space **Emotional** and Romantic Life Pregnancy and Birth Sexual Violence **Sexual Behaviour** Identity, **Emotional** Identity, Identity, **Sexual Assault Sexual Growth Sexual Growth Emotional** Benefits of a romantic **Gender Stereotypes Gender Stereotypes** and Body Image **Gender Stereotypes** and Romantic Life and Body Image and Romantic Life > Myths and Preventing and Issues related to relationship based on and Roles, and Roles, and Roles, Steps in making a > Interpersonal dealing with sexual > Understanding the Advantages of having sexual relations in > Meaningful prejudices about mutuality and Social Norms and Social Norms and Social Norms relationships assault in a real changes associated a positive body image sexual assault adolescence emotional **Establishing** Managing conflicts Gender roles Stereotypes in social or virtual context with puberty and romantic Welcomina > Expressing feelings > Influence that social > Concept of consent Sustaining in a healthy way in a and stereotypes environments and in egalitarian relationships a new baby > Body image norms can have on emotional intimacy romantic relationship the media relationships Respect for body image and sexual intimacy differences > Influence of Sexual Violence stereotypes Active role to prevent or report sexual assault Identity, **STBBIs Sexual Assault** Pregnancy Sexual Assault **Emotional** Identity, **Sexual Behaviour STBBIs Gender Stereotypes** Helpful attitudes and Birth **Gender Stereotypes** and Romantic Life and Pregnancy and Pregnancy and Roles, > Sexual behaviour How to recognize > How to recognize toward victims of and Roles. and Social Norms Risks of STBBIs a situation of > The egg different forms Representations of during adolescence > Steps to take after sexual assault and Social Norms sexual assault and the sperm of sexual assault love and friendship and pregnancy unprotected or > Impacts of sexism, > Respect for choices Role of puberty in poorly protected associated with homophobia and Reporting an > Development > Preventing Attitudes and concerning sexual **Sexual Behaviour** consolidating one's sexual relations different contexts incident to an adult transphobia of a fetus and dealing with behaviours in behaviour identity of a sexually active Desire and pleasure Development of safe sexual assault interpersonal Respect for sexual lifestyle relationships in sexual activity sexual behaviours diversity and respect > Ethical issues > Factors that influence for rights sexual relationships **Emotional Emotional STBBIs** and Romantic Life and Romantic Life and Pregnancy Romantic and sexual Feelings of love > Importance of sexual **STBBIs** awakening during and attraction and reproductive and Pregnancy health puberty Awareness of sexual How protection > Positive attitude orientation methods work toward using Development of safe protection sexual behaviours





